

Master's Degree in Law
Academic Year **2026-2027**

Philosophy of Law II

II Semester

IV Year

6 CFU/ 42 h

(3 CFU 21 h Prof. Alberto Scerbo + 3 CFU 21 h Dr. Andrea Romeo)

Information about the course	
Year of course	IV Year – fundamental
Course delivery period	II Semester From March 2027 to May 2027 – according to the teaching calendar published on the DiGES website and on the e-learnig page of the course.
CFU/ETCS):	6 CFU/ETCS
SSD	Giur 17-A Philosophy of law
Language	Italian
Attendance	Optional

Professor information	
Name and Surname	ALBERTO SCERBO ANDREA ROMEO
mail	scerbo@unicz.it a.romeo@unicz.it
phone	
office	Campus S. Venuta – Diges – Room 9 and 2
Virtual office	<i>google meet room on e-learning page</i>
reception	On Monday from 4:00 p.m., by e-mail appointment Times ore of reception modes can accomodate specific needs.

Teaching Organization Hours			
Ore			
Total	Frontal teaching	Practice (laboratory, training, exercise, other)	Individual study burden
150	42	18	90
CFU/ETCS			
6	6		

Course aims	The course is divided into two 3 credits/21 hours modules: First module: <i>CURRENT ISSUES IN LAW AND NEW TECHNOLOGIES</i> The first part of the course will focus on the most relevant theoretical issues related to the application of AI-technology to the law domain, especially with regard to the evolution of constitutional rights, the changes in the democratic paradigm, cybersecurity and digital discrimination. Second module: <i>LEGAL DECISION-MAKING AND AI</i> The course takes a critical look at the digitalisation of law and asks whether AI could overturn the classical legal paradigm altogether. It also considers whether, and how far, algorithmic reasoning can serve the law
Pre-requisite	Students must have successfully completed <i>Philosophy of Law I</i> .

Teaching Methods	Main teaching methodology: frontal teaching with face-to-face lessons Co-teaching activities will be scheduled as to enable students to manage the main methodologies and scientific approaches, and to the work organization, including papers/research drafting or group works activities on case studies. Seminars with distinguished scientific guests will also be held, aimed at enriching the course content with new approaches and knowledge. It is planned to equip attending students with further teaching material that will be provided during the course and that will be available on the page of the e-learning page of the Course.
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Expected Outcomes Learning DD1 Knowledge and Understanding Skills DD2 Applied Knowledge and Understanding Skills <i>Soft skills</i> DD3: Critical and Judgment skills	<i>In accordance with the guidelines provided by the Dublin Descriptors (DDs), the course is aimed at enabling students to achieve:</i> Knowledge and ability to understand the materials, with reference to the classic categories of legal reasoning, legal interpretation, and the application of AI processes to judicial decision-making. Ability to interpret and apply the knowledge, with specific references to the AI issues, developing one's own original ideas, also in a context of bibliographic research and critical thinking
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DD4: Ability to Communicate Learning Outcomes DD5: Ability to Continue Learning Independently	Ability to critically analyse and reelaborate the principles of interpretive theories and apply them to judicial algorithmic reasoning. Acquire the fundamental concepts of legal hermeneutics and understand how algorithmic methods applied to law work. Ability to discuss classic issues of legal interpretation, as well as new issues that have arisen with the digitisation of the justice system, using a scientific approach. Ability to defend interpretative theses with independent thinking, coherent argumentation and appropriate language; ability to communicate information and ideas, and to illustrate problems and solutions to the issues addressed, including through the production of individual papers and writings. Ability to independently acquire and update their knowledge on Environmental legal /practical issues. Ability to conduct independent research or specific topics, and in continuing studies
Learning resources (suggested textbooks) Teaching Contents (Programme)	<i>I mod</i> “CURRENT ISSUES IN LAW AND NEW TECHNOLOGIES” T. Casadei – S. Pietropaoli, <i>Diritto e tecnologie informatiche</i>, Wolters Kluwer, 2024 Section I – chap. 1-3-4; Section II – Chap. 1 e 4; Section III – Chap. 2; Section IV – chap. 1-3-4-6. <i>II mod</i> LEGAL-DECISION MAKING AND AI T. Gazzolo, A. Romeo, <i>Collapsing Law. Un'introduzione al dibattito su tecnologia e “morte del diritto”</i>, Giappichelli, Torino, 2026.

	<i>N.B: For course participants, the specific programme for the two modules will be indicated during the course, with papers and the materials to be studied, which will also be made available on the course page.</i> Main topics of the module I <i>'Current issues in law and new technologies:</i> Constitutional rights in the Internet Age; Digital participation and democracy; Public administration and digitisation; Digital justice and artificial intelligence; Digital discrimination; The dilemmas of techno-regulation. Main topics of the module II <i>'Legal decision-making and artificial intelligence'</i> The new digital age; normativity and AI; the internal point of view and algorithmic regulation — the brain; robotic decision-making; techno-lawyers and algorithmic advice; contract; algorithmic disobedience; the end of law.
Notes to recommended texts	Further materials will be indicated or provided during the course.
Other Teaching Material	Training materials will be made available on the page of the Course on Unicz e-learning platform.

Learning Assessment	
Learning assessment methods	Final exam is oral. This format makes it possible to assess both the student's grasp of the material and their ability to discuss it. To pass, students must demonstrate an adequate command of the syllabus and discuss it in appropriate language, with sound syntax and accurate use of technical terminology. A complete or partial failure to meet these requirements will result in a fail.



Assessment Criteria	In particular, the following skills will be evaluated: <i>Knowledge and comprehension:</i> in-depth knowledge of the course's arguments and ability to use language appropriately, with particular reference to the legal-philosophical language; <i>Applied Understanding:</i> grasp the practical implications of the concepts studied and ability to apply them in a discursive situation; <i>Autonomous Critical Analysis:</i> capability to manage the practical philosophical reasoning, ability to personal analyses and to critically elaborate the knowledge, ability provide arguments with coherence and an appropriate scientific approach; <i>Communication and Discourse:</i> ability to organize knowledge in a qualitatively adequate way, an accuracy and competence in the use of appropriate language
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Criteria for measuring learning and giving the final grade	In accordance with the University Didactic Regulations, the evaluation of students, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters:			
	Graduation	Arguments Knowledge	Ability to analyze and synthesize	references
	Rejected	Serious shortcomings. Significant inaccuracies	Presence of frequent generalizations. Inability to synthesize arguments	insufficient
	18-20	Threshold-level knowledge.	insufficient capabilities	Barely sufficient
	21-23	Basic knowledge	analyze and synthesize arguments skills	Standards references
	24-26	non-trivial knowledge of the topics	appropriate synthesis and presentation skills	Basic references
	27-29	Appropriate knowledge of the topics	Good synthesis and presentation skills	Thorough knowledge of the main topics
	30-30L	advanced knowledge of the topics	High synthesis and presentation skills	Detailed knowledge of all topics
	To be awarded honours (<i>30 cum laude</i>), students must show outstanding critical reasoning, together with genuine engagement with the subject matter of the course.			
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