

BACHELOR DEGREE IN BUSINESS ADMINISTRATION
ECONOMIC HISTORY
A.Y. 2021-2022
COURSE YEAR I
I SEMESTER
8 ECTS CREDITS
Renato Ghezzi
Michael Pammer

Course Informations	<i>Economic History</i> (Secs-P/12), 8 ECTS, 56 hours, A. Y. 2021-2022, I semester, year 2021
Instructors Contacts	<p style="text-align: right;">Prof. Renato Ghezzi</p> <p>E-mail renatoghezzi@unicz.it Website http://www.diges.unicz.it/web/docenti/ghezzi-renato/</p> <p style="text-align: right;">Prof. Michael Pammer</p> <p>E-mail: michael.pammer@jku.at</p>
Course Description	The task of the course is to analyze the function and development of past and present economic systems. In the first part of the course (taught by Renato Ghezzi), the fundamental stages of the evolutionary process of the world economy in the 16th-19th centuries will be examined. In the second part of the course (taught by Michael Pammer) the theme of economic development in the 19th and 20th centuries will be addressed.
Course goals and Expected Learning Outcomes	<p style="text-align: center;">Knowledge and Understanding Goals</p> <p>To analyze the ways economies functioned in the distant and recent past on the basis of quantitative and non-quantitative sources. To evaluate the role of production factors, geography, and technological institutions and cultures in different economic systems. To examine theoretical models provided by historians and economists in which they explain economic developments in the distant past and in the past two centuries.</p> <p style="text-align: center;">Ability to apply knowledge and understanding Expected results</p> <p>To be able to use research in methodologies on economic activities and elaboration of historical sources. To achieve the skills in economics applied to the history of economic systems. Use of historical methods in the analysis of the economic reality of the past and present. To compare analysis between different ways of organizing economic systems.</p>
Program	<p>There are two programs: the first is for students who will attend classes full-time and the second is for non-attending students.</p> <p>Attending Students</p>

	<p>Module I</p> <p>In the first lesson we will cover the areas and characteristics of economic history and the main methodological problems related to use of historical sources and their interpretation. The subsequent lessons will focus in depth on the following topics:</p> <ul style="list-style-type: none">• The movement of population in the pre-industrial age• Agriculture, urban and rural manufacturing• Maritime traffic and commercial networks• The industrialization process in England its spread to other countries <p>Module II</p> <ul style="list-style-type: none">• Demographics: components of demographic turnover (birth rate, mortality and migration) and demographic transition. Population growth and the age pyramid, biological standard of living, in particular life expectancy, nutrition and epidemiological transition.• Production and work: change in the sectorial structure, production and employment in agriculture, industry and transport. Change in energy production and consumption.• Wealth and poverty: the growth of income and wealth, and economic inequality. <p>Non Attending students</p> <p>Students who will not attend the course are advised to study the following texts:</p> <p>1 R. Cameron, L. Neal, <i>A Concise Economic History of the World: From Paleolithic Times to the Present</i>, Oxford, Oxford University Press, 2015, pp. 100-193.</p> <p>2. R. Allen, <i>Global Economic History. A Very Short Introduction</i>, Oxford, Oxford University Press, 2011.</p>								
Expected student workload	For students attending full-time the individual study commitment is about 100 hours. For non-attending students is double the hours.								
Teaching Methods	In person lessons, exercises during the lessons.								
Learning resources	All the materials (in pdf or powerpoint) relating to the topics covered in the two modules that make up the course will be distributed to attending students.								
Support activities	Written and oral exams related to all the topics covered in the two modules. Foreign students can take tests and the final exam in English, if they prefer.								
Attendancy policy	The attendancy policy is established by art. 8 of the University teaching regulation.								
Assessment methods	<p>The course includes intermediate assessment tests.</p> <p>The final exam will be oral.</p> <p>The final exam will be graded according to the following table</p> <table><tr><td>Grades</td><td>Knowledge and comprehension</td><td>Analysis and synthesis</td><td>Use of bibliographic references</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Grades	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references				
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		Fail	Important Gaps, Mistakes	Irrilevant, Inappropriate use of digressions and generalizations	Not able
		18-20	Minimal orientation skills Evident imperfections	Barely sufficient	Barely sufficient
		21-23	Superficial knowledge	Correct method supported by coherent presentation	Able
		24-26	Good knowledge	Correct method supported by coherent presentation	Able
		27-29	Remarkable knowledge,	Remarkable abilities of analysis and synthesis	Able to focus the subject logically and coherently
		30-30L	Excellent knowledge	Excellent analysis and synthesis skills	Able to focus the subject logically and coherently