

**Master's Degree in Law,
Legal Anthropology,
2021-2022, II Semester, ECTS 6**

Prof. Paola Chiarella

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| Course Information | Course of Legal Anthropology, Master's Degree in Law, 6 ECTS, academic year 2021-2022, II semester. LANGUAGE: ITALIAN |
| Professor Information | Prof. Paola Chiarella, Senior Lecturer in Philosophy of Law (Department of Law, Economic and Sociology). Student reception: every Tuesday at 10 am, room 9, "S. Venuta University Campus", Legal-economic building (prior appointment scheduled by email). Contacts: paola.chiarella@unicz.it , 0961.3694933. |
| Course Description | The course aims to provide an overall picture of the conceptual connections between law and social and cultural anthropology. Law can be studied as an anthropological document that reveals a plurality of models rooted in specific cultures evolved over time. Legal norms and institutions are analyzed from a contextual perspective capable of explaining their origin and reason for being and are compared in order to find dominant and subordinate models. The main theories of law are filtered through the fundamental concepts of anthropology to try to understand law as an indispensable product of the human spirit designed for the purposes of survival and social evolution. |
| Course objectives and expected learning outcomes | The aim of the course is to provide students with a key to understand the fundamental concepts of legal anthropology with particular attention to: diversity of legal models, social evolution, subjective right from a transcultural point of view, natural/unnatural binomial, dynamics of power in the public and private sectors, comparison between East and West; all factors that, in a profound way, determine the structure of legal systems. |
| Program (contents, methods of development); Possible distinction of programs between attending and non-attending students | The origin of anthropology. The sense of the plurality of rights. The coexistence of many cultures. Legal pluralism. The great epochs of law. The problem of power. The partitions of law: private law and public law. Groups and people. Goods: ownership, possession, contract. Variations to the program and to the study texts will be agreed with the attending students. |
| Estimate of the commitment required for | The indicated program requires an individual study of approximately 150 hours. |

| individual study in terms of hours | | | | | | | | | | | | | | | | | | | | | |
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| Teaching methods | The course will take place through lectures and seminars aimed at stimulating students to debate, confront and make independent judgments on the topics discussed. | | | | | | | | | | | | | | | | | | | | |
| Learning resources (recommended textbooks, further recommended reading, other educational material) | <p>Attending students: Rodolfo Sacco, <i>Antropologia giuridica</i>, il Mulino 2007, except the following chapters: 7, 8, 9, 12,13.</p> <p>In addition, at choice of the attending students, one of the following texts: Clelia Bartoli, <i>Aquí se funda un País. Viaaggio nella rivolta del Cile (2019-2020)</i>, round robin 2020; Lorenzo Scillitani, <i>La filosofia del diritto di famiglia di Claude Lévi-Strauss</i>, Rubbettino 2015.</p> <p>Non-attending students: Rodolfo Sacco, <i>Antropologia giuridica</i>, il Mulino 2007, all the chapters.</p> <p>Supplementary and supporting didactic material will be distributed directly in the classroom.</p> | | | | | | | | | | | | | | | | | | | | |
| Support Activities | Reception activities and exercises. | | | | | | | | | | | | | | | | | | | | |
| Modality of Attendance | Attendance is not compulsory. Attending students will be able to take intermediate tests. | | | | | | | | | | | | | | | | | | | | |
| Modality of Assessment of knowledge | <table border="1"> <thead> <tr> <th>Grade</th> <th>Knowledge and understanding of the topic</th> <th>Ability to analyze and synthesize</th> <th>Use of references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Severe shortcomings and inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>Sufficient. Important shortcomings.</td> <td>Sufficient capabilities</td> <td>Sufficient</td> </tr> <tr> <td>21-23</td> <td>Basic knowledge</td> <td>The student is capable of correct analysis and synthesis, argues logically and consistently</td> <td>The student uses standard references</td> </tr> <tr> <td>24-26</td> <td>Satisfactory. Good knowledge</td> <td>The student has good analysis and synthesis skills. The</td> <td>The student uses standard references</td> </tr> </tbody> </table> | Grade | Knowledge and understanding of the topic | Ability to analyze and synthesize | Use of references | Fail | Severe shortcomings and inaccuracies | Irrelevant. Frequent generalizations. Inability to synthesize | Completely inappropriate | 18-20 | Sufficient. Important shortcomings. | Sufficient capabilities | Sufficient | 21-23 | Basic knowledge | The student is capable of correct analysis and synthesis, argues logically and consistently | The student uses standard references | 24-26 | Satisfactory. Good knowledge | The student has good analysis and synthesis skills. The | The student uses standard references |
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| | | | | arguments are expressed consistently | | |
| | | 27-29 | Very Good | The student has considerable skills in analysis and synthesis | The student deepened the topics of the exam | |
| | | 30-30L | Excellent | The student has excellent analysis and synthesis skills | Important insights. | |