

**Master's Degree in Law**  
**Legal History I**  
**Academic Year**  
**2021/2022, I Year, II Semester, Cfu 10**

**Prof. Alarico Barbagli**

<b>Course information</b>	LEGAL HISTORY I CFU: 10 II Semester a. a. 2021/2022 Language: Italian
<b>Professor information</b>	Prof. ALARICO BARBAGLI e-mail address: alarico.barbagli@unicz.it Student reception: before and after the lessons during the course; before and after the examinations; according to the notices communicated each month on the web or scheduled by e-mail.
<b>Course description</b>	The Course focuses, above all, on development of Law, science and juridical praxis in the past societies, and particularly on the Western Europe between Middle Ages and Age of Codifications.
<b>Course objectives and expected learning outcomes</b>	Acquisition, by the students, of good knowledge of the various European legal historical experiences, from the end of the ancient world to the Contemporary Age, and the crucial importance of an appropriate historical contextualization of current Law.
<b>Program (contents, methods of development); Possible distinction of programs between attending and non-attending students</b>	<p><b>PROGRAM OF ATTENDING STUDENTS</b></p> <p>The Course is divided into two parts:</p> <p>the first part offers a global view on development and transformations of Law during the Middle Ages, with the aim to highlighting the essentially historical dimension of Law. The subject is about the various juridical experiences from the end of ancient world to the beginnings of Renaissance, and particularly: legislative, doctrinal and documentary sources, and the main legal institutes and major exponents of legal doctrine.</p> <p>The second part is from Legal Humanism to analyses of development of legal sources, institutions, institutes and juridical thought in the Modern Age, characterized by many cultural, religious and political changes. Then, the Course will insist on the subsequent period marked by, in the wake of great historical phenomenon as the French Revolution and Napoleonic age, the production of great constitutions and codifications.</p> <p>As a prerequisite, students are required of appropriate knowledges on medieval and modern Ages, with the aim of understanding the arguments of the Course and their social and cultural importance.</p> <p><u>Texts:</u></p> <p>A. PADOA SCHIOPPA, <i>Storia del diritto in Europa. Dal medioevo all'età contemporanea</i>, Bologna, il Mulino, only the following parts: 1, 2, 3, 4.</p>

	<p>Any supplementary and supporting didactic material will be indicated directly in the classroom.</p> <p><u>Modalities of teaching:</u></p> <p>The course will take place through lectures and seminars, with analyses of texts and documents related to arguments of each lesson.</p> <p><b>PROGRAM OF NON-ATTENDING STUDENTS:</b></p> <ol style="list-style-type: none"> <li>1) A. PADOA SCHIOPPA, <i>Storia del diritto in Europa. Dal medioevo all'età contemporanea</i>, Bologna, il Mulino, only the following parts: 1, 2, 3, 4</li> <li>2) AA.VV. <i>Tempi del diritto</i>, Torino, Giappichelli ed., only the following chapters: 4 and 5.</li> </ol>
<p><b>Estimate of the commitment required for individual study in terms of hours</b></p>	<p>The indicated program requires an individual study of approximately 200 hours.</p>
<p><b>Teaching methods</b></p>	<p>Lectures and seminars, with analyses of texts and documents related to arguments of each lesson.</p>
<p><b>Learning resources (recommended textbooks, further recommended reading, other educational material)</b></p>	<p>Texts:</p> <ol style="list-style-type: none"> <li>1) A. PADOA SCHIOPPA, <i>Storia del diritto in Europa. Dal medioevo all'età contemporanea</i>, Bologna, il Mulino, only the following parts: 1, 2, 3, 4, <b>for all students (attending and non-attending students)</b>.</li> <li>2) AA.VV. <i>Tempi del diritto</i>, Torino, Giappichelli editore, only the following chapters: 4 and 5, <b>only for non-attending students</b>.</li> </ol> <p>Any supplementary and supporting didactic material will be distributed directly in the classroom, included reproduction photos of ancient documents.</p>
<p><b>Support activities</b></p>	<p>Reception activities with qualified tutors according to calendars indicated monthly and by appointment for explanations and insights.</p>
<p><b>Modality of attendance</b></p>	<p>See art. 8 of “Regolamento didattico d'Ateneo “</p>
<p><b>Modality of Knowledge Assessment</b></p>	<p>See the “Regolamento didattico d'Ateneo”, art. 22, at the following link <a href="http://www.unicz.it/pdf/regolamento%20didattico%20ateneo%20dr681.pdf">http://www.unicz.it/pdf/regolamento didattico ateneo dr681.pdf</a></p> <p>During the Course will be a written test, <b>reserved for attending students only</b>, which will consist of three open-ended questions. The positive outcome of this intermediate test</p>

exempts the student from preparing, for the final oral exam, the entire section of the program relating to the first part of the course (Middle Ages).  
The final exam will be, as already mentioned, oral.

Criteria for the exam:

<b>Grade</b>	<b>Knowledge and understanding of the topic</b>	<b>Ability to analyze and synthesize</b>	<b>Use of references</b>
Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
18-20	Sufficient. Significant shortcomings	Sufficient capabilities	Sufficient
21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references
24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
27-29	Very good knowledge	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
30-30L	Excellent knowledge	The student has excellent analysis and synthesis skills	Relevant insights