

Laurea magistrale in Giurisprudenza, LMG/01,

**“DEONTOLOGIA DELLE PROFESSIONI LEGALI”**

**ALS**

**DR. ANDREA ROMEO**

<b>Informazioni generali</b>	<p>“DEONTOLOGIA DELLE PROFESSIONI LEGALI” AA 2021/2022, Il anno, II semestre, 6 CFU, 42 ore. ALS</p>
<b>Information about Professor</b>	<p>Andrea Romeo, a.romeo@unicz.it; stanza n. 2 – DIGES</p>
<b>Course Contents</b>	<p>Il corso affronta e sviluppa le principali teorie giusfilosofiche sulla funzione dell’avvocato, concentrandosi sull’analisi delle principali questioni pratiche coinvolte nella pratica legale e nell’attività forense. Comprendere la portata e i confini della deontologia è essenziale per chi voglia cogliere la natura e il concetto di diritto. Particolare attenzione è dedicata al tema dell’interpretazione giuridica proposta dagli avvocati.</p> <p>Metodologie: Lezioni frontali, dando spazio alla discussione e al dibattito.</p>
<b>Course Targets and Expected Learning Outcomes</b>	<p>Il corso si propone di prospettare allo studente le nozioni fondamentali del dibattito giusfilosofico sulla deontologia e di renderlo capace di affrontare criticamente le numerose questioni pratiche inerenti all’esercizio della professione forense.</p> <p>Il corso mira a:</p> <ul style="list-style-type: none"><li>- fornire un resoconto del dibattito contemporaneo sull’etica giuridica, evidenziando il collegamento con il discorso pratico generale;</li><li>- sottolineando i legami tra il concetto di diritto che si adotta e la funzione dell’avvocato;</li><li>- evidenziare i molteplici aspetti filosofici e morali dell’advocacy;<ul style="list-style-type: none"><li>- stimolare e migliorare le capacità di ragionamento deliberativo e pratico dello studente;</li></ul></li></ul>

<p><b>Programme</b></p>	<p style="text-align: center;">:</p> <ul style="list-style-type: none"> <li>- Teoria del diritto e teoria dell'avvocatura;</li> <li>- Role morality</li> <li>- Avvocatura, cittadinanza e <i>parresia</i>;</li> <li>- Positivismo giuridico e teoria dell'avvocatura</li> <li>- Interpretazione giuridica e role-commitment</li> </ul>
<p><b>Time commitment estimation for individual study</b></p>	<p style="text-align: center;">120 Hours</p>
<p><b>Teaching Methods</b></p>	<p>Lectures, seminars, debates, and discussions.  <i>(Methods above indicated are subject to change upon the Department's disposal due to the Covid emergency).</i></p>

Recommended Didactic Materials and teaching resources:

For attending and non-attending students:

**Massimo La Torre, *Libertà di parola*, Carocci, Roma, 2021.**

Supplementary programme for non-attending students:

Non-attending students have also opt for one of the following additional materials proposed:

- **M. LA TORRE, *Il giudice, l'avvocato e il concetto di diritto*, Rubbettino, Soveria Mannelli, 2013 (Chapter II)**

- **A. ROMEO, *Deontologia e teoria del diritto. L'avvocato nel dibattito giusfilosofico contemporaneo*, Edas, 2015.**

Recommended readings (optional for all):

- K. KRUSE, *Avvocatura e teoria del diritto. Per una deontologia forense filosoficamente consapevole*, a cura di M. LA TORRE, Napoli 2015.

- D. GIURIATI, *Come si fa l'avvocato*, Rubbettino, Soveria mannelli 2021.  
G. Così, *Giuristi e società. Lineamenti di etica professionale*, Libreria Scientifica, Siena 2010

- F. PUPPO, Il fondamento dell'etica professionale, in *Cultura e Diritti*, vol. 2012, p. 73-82.

-Tarello, G., *Due interventi in tema di deontologia*, in *Materiali per una storia della cultura giuridica*, 12,1982;

-W.B. Wendel, *Lawyers and Fidelity to Law*, Princeton, 2010

Attending students are to comply with the program indicated during the course

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**Didactic  
Materials and  
Teaching  
Resources**

Seminars will be scheduled during the lessons.

Reception:

by appointment (on the Meet platform or other platform to be defined, or at University, if possible) , by sending an e-mail to **a.romeo@unicz.it**

**Support  
activities for  
students**

<p><b>Course completion</b></p>	<p>The art. 8 of the “<i>Regolamento didattico di Ateneo</i>” (<i>University Handbook for Teaching</i>), provides a guide concerning how to attend lessons.</p> <p><u>Oral exam, with evaluation expressed in thirtieths plus possible praise</u></p>
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<p><b>Assessment methods and Criteria</b></p>	<table border="1"> <thead> <tr> <th data-bbox="459 528 679 689"><b>Graduation</b></th> <th data-bbox="679 528 930 689"><b>Arguments Knowledge</b></th> <th data-bbox="930 528 1278 689"><b>Ability to analyze and synthesize</b></th> <th data-bbox="1278 528 1522 689"><b>References</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="459 689 679 920">Rejected</td> <td data-bbox="679 689 930 920">Serious shortcomings. Significant inaccuracies</td> <td data-bbox="930 689 1278 920">Presence of frequent generalizations. Inability to synthesize arguments</td> <td data-bbox="1278 689 1522 920">insufficient</td> </tr> <tr> <td data-bbox="459 920 679 1032">18-20</td> <td data-bbox="679 920 930 1032">Threshold-level knowledge.</td> <td data-bbox="930 920 1278 1032">insufficient capabilities</td> <td data-bbox="1278 920 1522 1032">Barely sufficient</td> </tr> <tr> <td data-bbox="459 1032 679 1144">21-23</td> <td data-bbox="679 1032 930 1144">Basic knowledge</td> <td data-bbox="930 1032 1278 1144">analyze and synthesize arguments skills</td> <td data-bbox="1278 1032 1522 1144">Standard references</td> </tr> <tr> <td data-bbox="459 1144 679 1256">24-26</td> <td data-bbox="679 1144 930 1256">non-trivial knowledge of the topics</td> <td data-bbox="930 1144 1278 1256">appropriate synthesis and presentation skills</td> <td data-bbox="1278 1144 1522 1256">Basic references</td> </tr> <tr> <td data-bbox="459 1256 679 1413">27-29</td> <td data-bbox="679 1256 930 1413">Appropriate knowledge of the topics</td> <td data-bbox="930 1256 1278 1413">Good synthesis and presentation skills</td> <td data-bbox="1278 1256 1522 1413">Thorough knowledge of the main topics</td> </tr> <tr> <td data-bbox="459 1413 679 1572">30-30L</td> <td data-bbox="679 1413 930 1572">Advanced knowledge of the topics</td> <td data-bbox="930 1413 1278 1572">High synthesis and presentation skills</td> <td data-bbox="1278 1413 1522 1572">Detailed knowledge of all topics</td> </tr> </tbody> </table>	<b>Graduation</b>	<b>Arguments Knowledge</b>	<b>Ability to analyze and synthesize</b>	<b>References</b>	Rejected	Serious shortcomings. Significant inaccuracies	Presence of frequent generalizations. Inability to synthesize arguments	insufficient	18-20	Threshold-level knowledge.	insufficient capabilities	Barely sufficient	21-23	Basic knowledge	analyze and synthesize arguments skills	Standard references	24-26	non-trivial knowledge of the topics	appropriate synthesis and presentation skills	Basic references	27-29	Appropriate knowledge of the topics	Good synthesis and presentation skills	Thorough knowledge of the main topics	30-30L	Advanced knowledge of the topics	High synthesis and presentation skills	Detailed knowledge of all topics
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