

Master's Degree in Law

**Ecclesiastical Goods and Cultural Goods
2021/2022, ALS, 1st Semester, 6 CFU (42 hours)**

Professor:

Luigi Mariano Guzzo

Course Information	Master's degree in Law (LMG/01) Ecclesiastical Goods and Cultural Goods, 6 CFU (42 hours), first semester, A. A. 2021/2022. Language: ITALIAN
Professor Information	Luigi Mariano Guzzo, Post-doc Research Fellow in Law and Religion (Department of Law, Economic and Sociology) Email: imguzzo@unicz.it Student reception: Every week (Monday, Tuesday, Wednesday) for the whole academic year, agreeing by email.
Course Description	Course's Title: "Religious Cultural Heritage Blog" The Course focuses on the analysis of legislation on religious cultural heritage, in a perspective of domestic law, European Union law and international law.
Course objectives and expected learning outcomes	The aim consists in the knowledge of the legal profiles about the religious cultural heritage's discipline. In particular, we will focus on the relationship between the legal principles of State systems and the legal principles of Confessional systems, in the management of goods that have not only a cultural value but also a spiritual and liturgical value.
Estimate of the commitment required for individual study in terms of hours	The indicated program requires an individual study of approximately 120 hours.
Teaching methods	Frontal lessons – webinar - debates

Learning resources (recommended textbooks, further recommended reading, other educational material)	Books recommended (alternatively): A. G. CHIZZONITI, <i>Profili giuridici dei beni culturali di interesse religioso</i> , Libellula, 2009. M. PARISI, <i>Diritto pattizio e beni culturali di interesse religioso. Sulla cooperazione tra Stato e Chiesa nella tutela giuridica del patrimonio storico-artistico ecclesiastico</i> , Editoriale Scientifica, 2017.																															
Support Activities	Reception activities and exercises.																															
Modality of Attendance	Attending the course is not mandatory but highly recommended.																															
Modality of Assessment of knowledge	<table border="1" data-bbox="507 665 1465 2031"> <thead> <tr> <th data-bbox="507 665 635 808">Grade</th> <th data-bbox="635 665 906 808">Knowledge and understanding of the topic</th> <th data-bbox="906 665 1185 808">Ability to analyze and synthesize</th> <th data-bbox="1185 665 1465 808">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="507 808 635 976">Fail</td> <td data-bbox="635 808 906 976">Severe shortcomings and inaccuracies</td> <td data-bbox="906 808 1185 976">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1185 808 1465 976">Completely inappropriate</td> </tr> <tr> <td data-bbox="507 976 635 1088">18-20</td> <td data-bbox="635 976 906 1088">Sufficient. Important shortcomings.</td> <td data-bbox="906 976 1185 1088">Sufficient capabilities</td> <td data-bbox="1185 976 1465 1088">Sufficient</td> </tr> <tr> <td data-bbox="507 1088 635 1357">21-23</td> <td data-bbox="635 1088 906 1357">Basic knowledge</td> <td data-bbox="906 1088 1185 1357">The student is capable of correct analysis and synthesis, argues logically and consistently</td> <td data-bbox="1185 1088 1465 1357">The student uses standard references</td> </tr> <tr> <td data-bbox="507 1357 635 1659">24-26</td> <td data-bbox="635 1357 906 1659">Satisfactory . Good knowledge</td> <td data-bbox="906 1357 1185 1659">The student has good analysis and synthesis skills. The arguments are expressed consistently</td> <td data-bbox="1185 1357 1465 1659">The student uses standard references</td> </tr> <tr> <td data-bbox="507 1659 635 1895">27-29</td> <td data-bbox="635 1659 906 1895">Very Good</td> <td data-bbox="906 1659 1185 1895">The student has considerable skills in analysis and synthesis</td> <td data-bbox="1185 1659 1465 1895">The student deepened the topics of the exam</td> </tr> <tr> <td data-bbox="507 1895 635 2031">30-30L</td> <td data-bbox="635 1895 906 2031">Excellent</td> <td data-bbox="906 1895 1185 2031">The student has excellent analysis and synthesis skills</td> <td data-bbox="1185 1895 1465 2031">Important insights.</td> </tr> </tbody> </table>				Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references	24-26	Satisfactory . Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.
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