

**Bachelor in Organization of Public and Privat Administrations
(OAPP)**

2021-22, 1st Year, 2nd Semester, ECTS 12, 72 Ore

Prof. Emilio Gardini, Prof. Umberto Pagano

Course Information	Course of General Sociology, Bachelor in Organization of Public and Privat Administrations (OAPP), 12 ECTS, accademic year 2020/2021, 1st Year, 2nd Semester.
Professor Information	<p>Emilio Gardini, PhD, Contract Professor at Department of Law, Economic and Sociology. Student reception: after lessons or to be agreed upon request via e-mail: emilio.gardini@unicz.it</p> <p>Umberto Pagano, PhD, Researcher at Department of Law, Economic and Sociology. Student reception: after lessons or to be agreed upon request via e-mail: umberto.pagano@unicz.it</p>
Course Description	<p>The course addresses the foundations of general sociology starting from the historical, economic, political and social conditions that determined the origin of the discipline.</p> <p>In the first part of the course, therefore, students will approach the study of sociology through the analysis of categories and concepts which, in the second part of the course, will be explored through the relevant literature. During the lessons, we will constantly think about sociology as knowledge able to observe “social facts” through a critical look; the course aims to address sociological studies with specific attention to the social and cultural change of contemporary society. Starting from the “classics” and the best known European and American sociological literature we approach micro (social interactions) and macro (institutions, organizations) social dynamics. We will then address some key issues of contemporary social morphodynamics, with specific attention to the processes of globalization/glocalization and the sociological analysis of the “digital society”. During the lessons there will be readings, taken from the classics of sociology and literature, which will support the subject of constant discussion in the classroom.</p>
Course objectives and expected learning outcomes	<p>The aim of the course is to frame the historical and social context in which sociology was born, analyze the dynamics of social change and provide the student with the categories necessary for the interpretation of "social facts". Specific attention will be given to organizations and institutions of contemporary society.</p> <p>Knowledge and understanding: Students acquire the categories and concepts of sociology and the main micro and macro social theories, with particular attention to the processes of social change affecting society in the course of modern history and to the fundamental institutions of contemporary society.</p> <p>Applied knowledge and understanding (i.e., the ability to apply knowledge and understanding): Students are able to interpret the phenomena of contemporary society, to read the dynamics of conflict</p>

	<p>and, specifically, to understand the relationship between organizations, work and social systems in the light of cultural and socio-economic transformations.</p> <p>Autonomy of Judgment: Students develop critical knowledge that allows them to deconstruct and understand social dynamics.</p> <p>Communication skills: Students acquire the sociological language, the correct use of the categories and terminology of the discipline.</p> <p>Learning skills: Students develop the ability to interpret “social facts” and to critically evaluate social dynamics in organizations.</p>
<p>Program (contents, methods of development);</p>	<ol style="list-style-type: none"> 1. Origins of sociology: historical conditions and social analysis 2. The “social question” (poverty, work, assistance) 3. Categories, concepts and methods 4. Micro and macro sociology (theoretical paradigms) 5. Capitalism and social change 6. Historical materialism, Marxian analysis of society and conflict 7. Social control, deviance 8. Social structure / identity construction 9. Socialization 10. Social stratification / classes, classes, inequality 11. Concepts of “culture” and “complex society” 12. Cities, urban transformations, social movements, security, countercultures 13. Institutions, organizations, Welfare 14. Power - Bureaucracy 15. The thought of the early classics (Karl Marx, Max Weber, Emile Durkheim, Georg Simmel) 16. American sociology and ethnography (Chicago School) 17. Social interactions (H. Becker; E. Goffman) <p><u>Monographic part</u></p> <ol style="list-style-type: none"> 18. The "society of uncertainty" and the globalized world: political order and "disorder", community and individual, acceleration and fragmentation of experience. 19. The socio-cultural impact of "digital revolution": on individuals, on organizations, on social structures.
<p>Estimate of the commitment required for individual study in terms of hours</p>	<p>Approximately 200 hours</p>
<p>Teaching methods</p>	<p>Lezioni frontali</p>
<p>Learning resources (recommended textbooks, further recommended reading, other</p>	<p>George Ritzer, <i>Introduzione alla sociologia</i> (Or. Title: <i>Introduction to Sociology</i>), Utet Università, 2018 (seconda edizione)</p> <p>Raffaele Sibilio, <i>Il mondo è cambiato</i> (World has changed), <u>only the essay “Su alcune conseguenze delle dinamiche di globalizzazione”</u> (Above some consequences of globalization dynamics) (pp. 1-30), Giappichelli, Torino, 2011.</p>

educational material)	<p>Byung-Chul Han (2013), <i>Nello sciame. Visioni dal digitale</i>, Nottetempo, Milano, 2015 (Eng. Edition: <i>In the Swarm: Digital Prospects</i>, MIT Press, 2017).</p> <p>P.N. The texts suggested above <u>are not an alternative</u> to each other.</p> <p>During the lessons further readings will be recommended in order to deepen some issues.</p>																														
Support Activities	<p>Within reception activities.</p>																														
Modality of Attendance	<p>Attendance is not compulsory but highly recommended.</p>																														
Modality of Assessment	<p>Attending students will entitled to take intermediate tests. The final exam will be held orally.</p> <table border="1" data-bbox="448 831 1501 1993"> <thead> <tr> <th data-bbox="448 831 643 958">Grade</th> <th data-bbox="647 831 922 958">Knowledge and understanding of the topic</th> <th data-bbox="927 831 1201 958">Ability to analyze and synthesize</th> <th data-bbox="1206 831 1501 958">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 965 643 1115">Fail</td> <td data-bbox="647 965 922 1115">Severe shortcomings and inaccuracies</td> <td data-bbox="927 965 1201 1115">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1206 965 1501 1115">Completely inappropriate</td> </tr> <tr> <td data-bbox="448 1122 643 1205">18-20</td> <td data-bbox="647 1122 922 1205">Sufficient. Important shortcomings.</td> <td data-bbox="927 1122 1201 1205">Sufficient capabilities</td> <td data-bbox="1206 1122 1501 1205">Sufficient</td> </tr> <tr> <td data-bbox="448 1211 643 1429">21-23</td> <td data-bbox="647 1211 922 1429">Basic Knowledge</td> <td data-bbox="927 1211 1201 1429">The student is capable of correct analysis and synthesis, argues logically and consistently</td> <td data-bbox="1206 1211 1501 1429">The student uses standard references</td> </tr> <tr> <td data-bbox="448 1435 643 1675">24-26</td> <td data-bbox="647 1435 922 1675">Satisfactory. Good knowledge</td> <td data-bbox="927 1435 1201 1675">The student has good analysis and synthesis skills. The arguments are expressed consistently</td> <td data-bbox="1206 1435 1501 1675">The student uses standard references</td> </tr> <tr> <td data-bbox="448 1682 643 1877">27-29</td> <td data-bbox="647 1682 922 1877">Very Good</td> <td data-bbox="927 1682 1201 1877">The student has considerable skills in analysis and synthesis</td> <td data-bbox="1206 1682 1501 1877">The student deepened the topics of the exam</td> </tr> <tr> <td data-bbox="448 1883 643 1993">30-30L</td> <td data-bbox="647 1883 922 1993">Excellent</td> <td data-bbox="927 1883 1201 1993">The student has excellent analysis and synthesis skills</td> <td data-bbox="1206 1883 1501 1993">Important insights</td> </tr> </tbody> </table>			Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient	21-23	Basic Knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights
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