Roman Law I M-Z 2021-2022, I year, I semester, ECTS 8

Prof. Mariateresa Carbone

Course	Master's Degree in Law					
Information	Course of Roman Law I M-Z					
Information	10 ECTS,					
	LANGUAGE: ITALIAN					
	8 ECTS prof. Mariateresa Carbone					
	+					
	2 ECTS prof. Isabella Piro					
	I year, I semester, Academic year 2021-2022					
	MARIATERESA CARBONE					
	(Department of Law, Economic and Sociology).					
	(Department of Law, Leononne and Sociology).					
Professor	Contacts: mtcarbone@unicz.it, uff. 09613694936; cell. 3371021349					
Information	Student reception: room 18, "S. Venuta					
	University Campus", Legal-economic building.					
	At the end of each month, the calendar of weekly receptions set for the following					
	month is published. It is possible to arrange remote receptions on the University					
	platform, upon request by e-mail to the address indicated above. Timetables are					
	available on the Department website on the Faculty page.					
Course	The course is aimed at getting to know the Roman legal system in its historical					
Description	building. In this key, the constitutional arrangements are insighted, legal culture,					
Description	private law institutions, procedural aspects.					
	private law institutions, procedural aspects.					
Course chicatives	The student must achieve knowledge of the institutional system and grasp the					
Course objectives	peculiarity of the Roman legal experience. Must prove to have framed					
and expected	historically the contents and understood the methods of production and					
learning outcomes	application of Roman law.					
Dwagnam						
Program	Recommended text:					
(contents, methods	CORBINO A., Diritto privato romano. Contesti, fondamenti, discipline,					
of development);	quarta edizione, Padova Cedam 2019.					
Possible						

distinction of programs between attending and non-attending students

(The chapters and paragraphs under study are indicated in the program. In absence specification of the paragraphs, the chapters must be studied in full).

THE GENERAL PROGRAM OF THE COURSE IS SHOWN BELOW, WITH INDICATION OF THE CONTENTS OF THE TWO TEACHING MODULES:

I MODULE (8 ECTS) PROF. CARBONE:

PART ONE.THE CIVITAS ROMA SECTION ONE:

FROM THE CITY ON THE TIBER TO THE UNIVERSAL EMPIRE

- The royal age and the original characteristics of the city community
- La libera res publica (from paragraph 1 to paragraph 34)
- The Mediterranean empire (paragraphs: 40, 44, 45.47, 48.49, 50, 51)

SECTION TWO: THE ROMAN COMMUNITY

(only to the student is recommended reading of chapters I- II - III- IV)

SECOND PART. THE ROMAN LEGAL CULTURE The Romans and the law

PART THREE. PRIVATE LAW

Premise PART ONE. PERSONAE

- Legal subjectivity
- Legal activity
- Freedom and citizenship
- The patrimonial condition of the personae. The Roman familia
- Changes of status and subjectivity

PART TWO: *RES*

- The object of the rights
- Property rights and patrimonium
- Iura in alien king
- Structure and events of the mandatory relationship
- Types, causae and disciplines of obligatio in the Roman vision
- Civil obligations
- Succession mortis causa (from paragraphs 265 to 269 inclusive)
- Damnum, infringement of private rights and its consequences

PART THREE: ACTIONES

- The judicial application of the law
- Private disputes
- Judicial procedures
- The executive procedures

	II MODULE (2 ECTS) PROF. PIRO: PART TWO: RES				
	The facts of the purchase - Private negotia - The belonging of things ****** Attending students can make use of the following organization: November 2021: EXEMPTION PROOF concerning the First, Second and Third part of the program up to: Rights on things and patrimonium (included). Starting from January 2021: Examination of the remaining parts of the program. THE FACULTY OF THE ATTENDING STUDENT NOT TAKING ADVANTAGE REMAINS OF THE PROPOSED SUBDIVISION AND TO TAKE THE ENTIRE EXAMINATION, WILL				
Estimate of the commitment	The integral program requires an individual study by the student of approximately 350 hours.				
requie for individual study in terms of hours					
Teaching methods	The course is divided into lectures conducted with the support of teaching material distributed from time to time (diagrams or sources) or slides projected in the classroom; for some topics are organized cycles of seminars, in the course of which we use likewise of slides or other teaching material.				
Learning resources (recommended textbooks, further recommended reading, other educational material)	CORBINO A., Diritto privato romano. Contesti, fondamenti, discipline, quarta edizione, Padova Cedam 2019. (The chapters and paragraphs under study are indicated in the program. In absence specification of the paragraphs, the chapters must be studied in full). The exhibition structure of the textbook is divided into two levels, distinguishable by the different print body used. For overcoming the exam, the necessary knowledge required of the Student will only relate to parts of text written in larger font.				
Support Activities	The teacher reserves the right to indicate alternative texts during the course as well as in-depth readings. Supplementary and supporting didactic material if necessary, it is distributed in the classroom directly by the teacher.				
Modality of Attendance	Attendance to the course is not compulsory. Attending students are allowed to take an exemption test (pertaining to a limited part of the program, discussed in class) whose methods of development will be explained				
	The final exam is carried out orally, generally following the indications				

Modality	contained in the	he following grid:		
of Assessment				
of knowledge		Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references
	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient
	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references
	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.