

Law Degree Course, LMG/01,

**LEGAL ETHICS**

**ALS**

**DR. ANDREA ROMEO**

<b>General Information</b>	LEGAL ETHICS Academic Year 2021/2022, Second Semester, 6 CFU, 42 h. ALS
<b>Professor</b>	Andrea Romeo, a.romeo@unicz.it; Room n. 2 – Department of Law, Economics and Sociology
<b>Course Contents</b>	<p>The course addresses the jurisprudential theories and concepts of advocacy, focusing on the analysis of main practical issues involved in legal practice and legal service. Understanding the scope and limits of legal ethics is essential for those who want to grasp the nature and concept of law. Particular attention will be paid to the topic of lawyers' legal interpretation.</p> <p>Frontal lectures, giving room for discussion and debate.</p>
<b>Expected Learning Outcomes</b>	<p>The course aims at providing the student with the fundamental topics of the jurisprudential legal ethics debate and making the student able to critically face the many practical issues involved in legal practicing.</p> <p>The course aims at:</p> <ul style="list-style-type: none"><li>- providing an account of the contemporary jurisprudential debate on legal ethics, pointing out the connection with the general practical discourse</li><li>- stressing the links between the concept of law adopted and advocacy;</li><li>- pointing out the many philosophical and moral aspects of advocacy.</li><li>- stimulating and improving the student's deliberative and practical reasoning skills.</li></ul>

<p><b>topics</b></p>	<p>Main topics:</p> <ul style="list-style-type: none"> <li>- Theory of law and theory of advocacy;</li> <li>- Role morality</li> <li>- Advocacy, citizenship and <i>parresia</i>;</li> <li>- Legal positivism and advocacy</li> <li>- Legal interpretation and role-commitments</li> </ul>
<p><b>individual study time commitment</b></p>	<p>120 Hours</p>
<p><b>Teaching Methods</b></p>	<p>Lectures, seminars, debates, and discussions.</p>

Recommended Didactic Materials and teaching resources:

For attending and non-attending students:

**MASSIMO LA TORRE, *Libertà di parola*, Carocci, Roma, 2021.**

- SUPPLEMENTARY PROGRAMME FOR NON-ATTENDING STUDENTS:

Non-attending students have also opt for one of the following additional materials proposed:

- **M. LA TORRE, *Il giudice, l'avvocato e il concetto di diritto*, Rubbettino, Soveria Mannelli, 2013 (Chapter II)**

- **A. ROMEO, *Deontologia e teoria del diritto. L'avvocato nel dibattito giusfilosofico contemporaneo*, Edas, 2015.**

Recommended readings (optional for all):

- K. KRUSE, *Avvocatura e teoria del diritto. Per una deontologia forense filosoficamente consapevole*, a cura di M. LA TORRE, Napoli 2015.

- D. GIURIATI, *Come si fa l'avvocato*, Rubbettino, Soveria mannelli 2021.

- G. Cosi, *Giuristi e società. Lineamenti di etica professionale*, Libreria Scientifica, Siena 2010

- F. PUPPO, *Il fondamento dell'etica professionale*, in *Cultura e Diritti*, vol. 2012, p. 73-82.

- TARELLO, G., *Due interventi in tema di deontologia*, in *Materiali per una storia della cultura giuridica*, 12,1982;

- W.B. WENDEL, *Lawyers and Fidelity to Law*, Princeton, 2010

Attending-students are to comply with the supplementary programme the will be provided during the course

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**Didactic Materials  
and Teaching  
Resources**

<p><b>supporting student activities</b></p>	<p>Seminars will be scheduled during the lessons.</p> <p>Reception:</p> <ul style="list-style-type: none"> <li>- During the course, Professor's office hours will take place before and after lessons.</li> <li>- by appointment (on the Meet platform or other platform to be defined, or at University, if possible), by sending an e-mail to <b>a.romeo@unicz.it</b></li> </ul>																											
<p><b>Course completion</b></p>	<p>Art. 8 of the “<i>Regolamento didattico di Ateneo</i>” (<i>University Handbook for Teaching</i>), provides a guide concerning how to attend lessons.</p> <p><u>Oral exam, with evaluation expressed in thirtieths plus possible praise</u></p>																											
<p><b>Assessment methods and Criteria</b></p>	<table border="1" data-bbox="461 1095 1516 1955"> <thead> <tr> <th data-bbox="461 1095 667 1261">Graduation</th> <th data-bbox="667 1095 898 1261">Arguments Knowledge</th> <th data-bbox="898 1095 1273 1261">Ability to analyze and synthesize</th> <th data-bbox="1273 1095 1516 1261">References</th> </tr> </thead> <tbody> <tr> <td data-bbox="461 1261 667 1435">Rejected</td> <td data-bbox="667 1261 898 1435">Serious shortcomings. Significant inaccuracies</td> <td data-bbox="898 1261 1273 1435">Presence of frequent generalizations. Inability to synthesize arguments</td> <td data-bbox="1273 1261 1516 1435">insufficient</td> </tr> <tr> <td data-bbox="461 1435 667 1568">18-20</td> <td data-bbox="667 1435 898 1568">Threshold-level knowledge.</td> <td data-bbox="898 1435 1273 1568">insufficient capabilities</td> <td data-bbox="1273 1435 1516 1568">Barely sufficient</td> </tr> <tr> <td data-bbox="461 1568 667 1655">21-23</td> <td data-bbox="667 1568 898 1655">Basic knowledge</td> <td data-bbox="898 1568 1273 1655">analyze and synthesize arguments skills</td> <td data-bbox="1273 1568 1516 1655">Standard references</td> </tr> <tr> <td data-bbox="461 1655 667 1787">24-26</td> <td data-bbox="667 1655 898 1787">non-trivial knowledge of the topics</td> <td data-bbox="898 1655 1273 1787">appropriate synthesis and presentation skills</td> <td data-bbox="1273 1655 1516 1787">Basic references</td> </tr> <tr> <td data-bbox="461 1787 667 1955">27-29</td> <td data-bbox="667 1787 898 1955">Appropriate knowledge of the topics</td> <td data-bbox="898 1787 1273 1955">Good synthesis and presentation skills</td> <td data-bbox="1273 1787 1516 1955">Thorough knowledge of the main topics</td> </tr> </tbody> </table>				Graduation	Arguments Knowledge	Ability to analyze and synthesize	References	Rejected	Serious shortcomings. Significant inaccuracies	Presence of frequent generalizations. Inability to synthesize arguments	insufficient	18-20	Threshold-level knowledge.	insufficient capabilities	Barely sufficient	21-23	Basic knowledge	analyze and synthesize arguments skills	Standard references	24-26	non-trivial knowledge of the topics	appropriate synthesis and presentation skills	Basic references	27-29	Appropriate knowledge of the topics	Good synthesis and presentation skills	Thorough knowledge of the main topics
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		30-30L	Advanced knowledge of the topics	High synthesis and presentation skills	Detailed knowledge of all topics
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