

Master's Degree in Law
Comparative Public Law
Academic Year 2021/2022, I Semester
5 ECTS credits – 35 hours – Prof. Paolo Nicosia
4 ECTS credits – 28 hours – Prof. Valentina Pupo

Information about the course	Comparative Public Law, Master's Degree in Law, I semester – 9 ECTS credits – 63 hours of lessons Disciplinary-scientific area - IUS/21 Language of the course: Italian
Professor Information	Prof. Paolo Nicosia Prof. Valentina Pupo Department of Law, Economics and Sociology <u>e-mail: nicosia@unicz.it</u> <u>e-mail: v.pupo@unicz.it</u> <u>Student Reception:</u> on days of lessons, after the same. On days of examinations, after the same. In the remaining period, according to communication available on the university website.
Course description	The course aims to provide the conceptual tools useful for comparing the different contemporary legal systems, in the perspective of public law. The course is divided into lectures of frontal teaching, for a total of 6 hours per week, divided into three days. The following program will be addressed.
Course aims and expected learning outcomes	1) Knowing and understanding the method of legal comparison in public law; 2) Knowing and understanding the theory and history of constitutionalism; 3) Knowing and understanding legal families and sources of law; 4) Knowing and understanding forms of State; 5) Knowing and understanding forms of government and electoral systems; 6) Knowing and understanding Parliaments; 7) Knowing and understanding the Head of State; 8) Knowing and understanding fundamental rights and freedoms; 9) Knowing and understanding the judiciary; 10) Knowing and understanding constitutional justice; 11) Knowing and understanding European Union. At the end of the course, the student should know the configuration of the institutions according to the program below.
Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students	The method of legal comparison in public law. Theory and history of constitutionalism. Legal families and sources of law. Forms of State. Forms of government and electoral systems. Parliaments. The Head of State. Fundamental rights and freedoms. The judiciary. Constitutional justice. The European Union. Non-attending students are required to observe scrupulously the program indicated in this syllabus.
Estimate of the time commitment required for individual study	Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 300 hours.
Teaching methods used	Lessons of frontal teaching, workshops, in-depth exercises.
Learning resources (suggested textbooks, any	Recommended texts: <u>General Part:</u> T. E. FROSINI (a cura di), <i>Diritto pubblico comparato. Le</i>

further readings recommended for further study, other teaching material)	<i>democrazie stabilizzate</i> , Il Mulino-Bologna 2019. Special Part: L. VENTURA, <i>Il diritto di resistenza</i> , Rubbettino, Soveria Mannelli 2014.			
Support activities	Workshops and exercises with research fellows and doctors			
Attendance modes	Attendance of the course is optional.			
Evaluation methods	<p>Oral examination.</p> <p>In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>Once the presence of these minimum requirements has been established, the evaluation of the student, aimed at identifying the final grade (from 18 to 30) will be carried out using the following parameters shown in schematic form:</p>			
	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references
	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate
	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references
	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights